

# AFOLM project

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Project presentation

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# Project Data

- **START DATE:** 1 January 2009
- **END DATE:** 31 December 2011
- **Duration:** 24 months

# Partners & Associates

<b>Universidad de Alicante (UA)</b>	Spain
<b>Albert-Ludwigs Universität, Freiburg</b>	Germany
<b>Federal University of Technology, Akure</b>	Nigeria
<b>University of Dschang</b>	Cameroon
<b>University of Ghana</b>	Ghana
<b>ANAFE</b>	International organisation



European-African Network to improve Higher Education Institutions in  
Agriculture and Forestry based on new Labour Market needs



# Objective

- To improve the quality and relevance of training in the agriculture and forestry faculties in Africa (Cameroon, Ghana and Nigeria) by strengthening capacities and exchanging experiences between and within universities of Africa and Europe

# Specific Objectives

- Enhancement of the management of faculty resources in upgrading the quality of the study programme by identifying new needs of the labour market and incorporating them into the curricula.<sup>1</sup>
- Development of a more efficient management strategy in the faculties
- Upgrade of relevant training equipment in faculties

# Main activities

- Training of trainers (TofT) and multiplying actions (MA):
- Training on development of curricula, relevant new areas in agriculture and forestry, project management and fund raising, and e-learning
- Managerial expertise transfer:
- Workshop strategic planning and management practices oriented towards the main target groups.

# Main activities

- Consultation meetings “Identifying new needs in agriculture and forestry labour market in Africa to improve Higher Education” and “Good practices and lessons learnt in management and strategic planning in Higher Education Institutions in Africa”
- Purchase of IT Equipment, setting up e-learning courses on relevant topics,
- Networking and Sustainability; strategy to keep joint research, e-learning courses, mobility programs, etc





# Results & Outputs

- Cooperation amongst universities;
- Enhanced capacities for curriculum review;
- Relevant new reports on prioritised areas in the field of agriculture and forestry;
- 3 demand-driven curricula, research and professional development programmes according to a developed strategic plan based on the needs of the African partners;
- 3 faculty laboratories equipped with relevant equipments.

# Workplan

- YEAR 1
- Working Groups & consultations
- Consultation meeting 1
- Training of department representatives
- Training the trainers:
  - Curriculum development
  - Project Management
  - Fundraising
  - Network management
- YEAR 2
- Workshop: Analysing Curriculum
- Training the trainers:
  - E-learning
- Workshop: Strategic Management
- Workshop: Common Study & Mobility Plan
- Consultation meeting 2
- Updating lab equipments

# What you can do:

- Provide feedback/updates to Working Group & University representatives
  - Career plans & how it affects your current study programme
  - Research interests, etc.
- Encourage alumni to get in touch with WG & university representatives
- Learn more about the other partner universities
  - Their curriculum, research, etc.



**Thank you for your attention**  
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