

Current and Emerging needs in Agriculture and forestry labour markets in Africa

21.09.2009 Consultation Meeting Dschang, Cameroon



European-African Network to improve Higher Education Institutions in Agriculture and Forestry based on new Labour Market needs





University of Freiburg Faculty of Forest and Evironmental Sciences Germany

Dr. Reiner Mühlsiegl 21.09.2009 - University of Dschang









The University

- Founded in 1457 (theology, law, medicine, and philosophy)
- 11 faculties
- 17 interdisciplinary research centres
- 19 graduate schools and colleges
 150 subjects / study programs
 20 000 students



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The Faculty

- 13 institutes
- 135 permanent staff
- > 26 full time professors
- > 900 undergraduate students
- 120 M.Sc. students
- > 250 Ph.D. students



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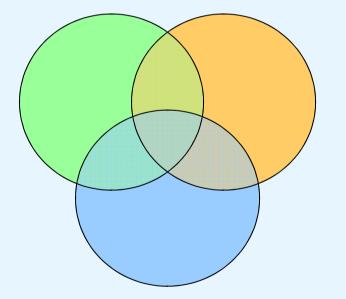




The Faculty's Subject Areas

Forest Sciences

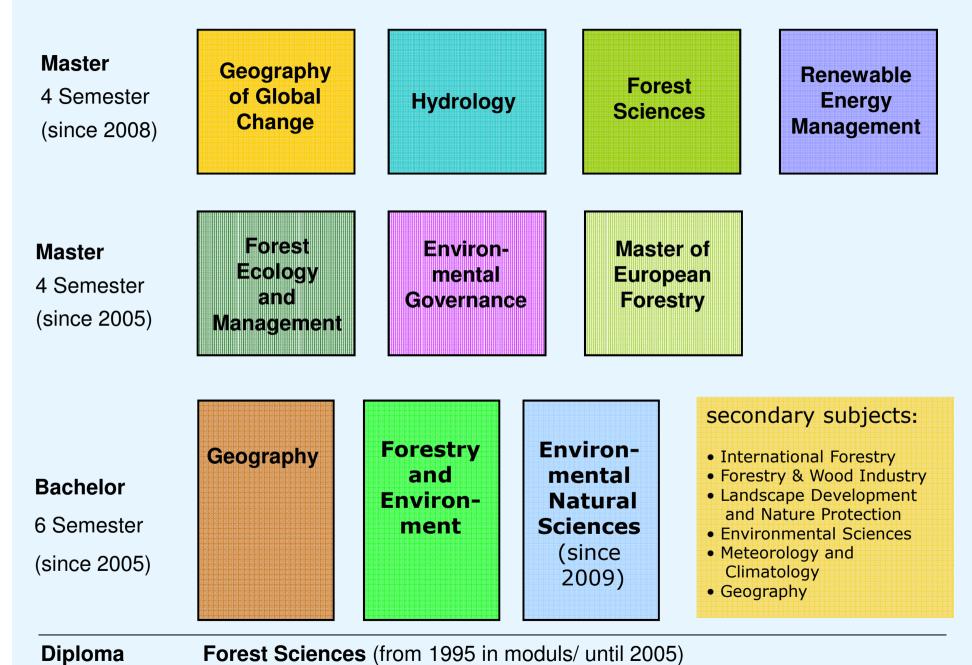
Geography



Hydrology









120 ECTS



B.Sc. Programmes

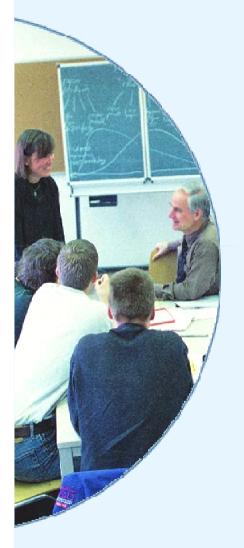
- duration: 6 semester
- ▶ 180 ECTS
 - main subject:
 - secondary subject: 40 ECTS
 - transferable skills: 20 ECTS
- introductory Module (3 weeks)
- internship (2 months)
- thesis work (3 months)



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M.Sc. Programmes

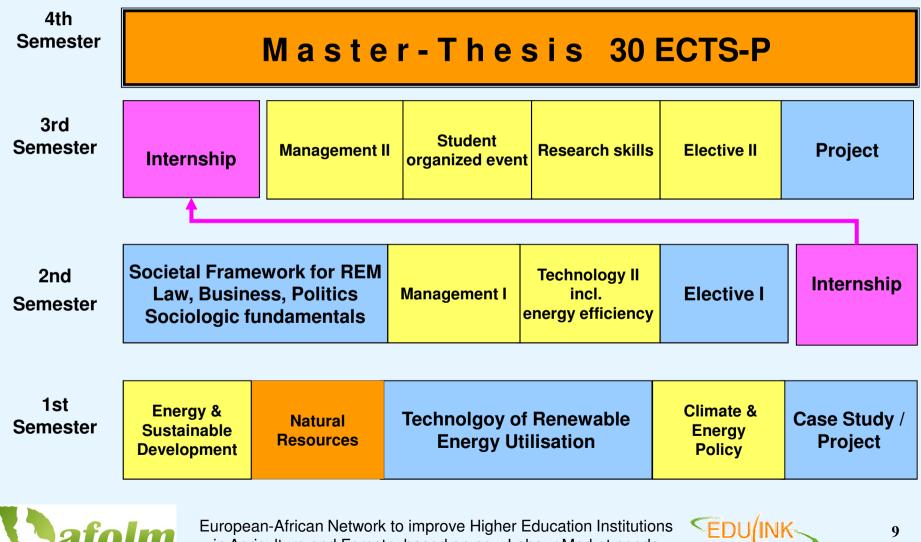
>duration: 4 semester
>1st -3rd semester: taught modules (3 weeks each), 4th semester: Masters thesis
>internship
>120 ECTS
>500 € tuition fee per semester







Example: MSc Renewable Energy Management



in Agriculture and Forestry based on new Labour Market needs





Postgraduate Studies I

- supervisor and co-supervisor
- max. 5 years
- sandwich/ co-tutelle is possible
- > research proposal after 3-9 months
- > annual progress report
- dissertation in german or english
- title: Dr. rer. nat.









Postgraduate Studies II

Graduate School

"Environment, Society and Global Change"

with five Research Groups

- Environmental Governance
- Integrated Water Research
- Spatial Dimensions of Global Change-Adapting
- Ecosystems to Global Change
- Natural Resources and Sust. Land Use Concept
- title: Dr. rer. nat. or Ph.D.



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Curriculum development influenced by I:

- >Adaptive curriculum to changing needs of the society, e.g. the Bologna process
- Results of tracer studies/ graduate analysis (1990, 1992, 1996, 2006, 2008)
- Study program commission (professors, teaching staff, students)
- MEG: Program Advisory Board formed by renowned and experienced representatives from the fields of policy, business, and civil society







Curriculum development influenced by II:

- The civil society (industry, research organisations, international NGOs) is actively involved in teaching at the university
- Frequent field trips are organised to improve on the occupational competences of the students
- Internships are part of the training programme for bachelor and master students



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ALUMNI 2006

Francis Bih

Dr. rer. nat.

"Assessment methods for non-timber forest products in off-reserve forests : case study of Goaso district, Ghana"

Prof. Dr. Pelz

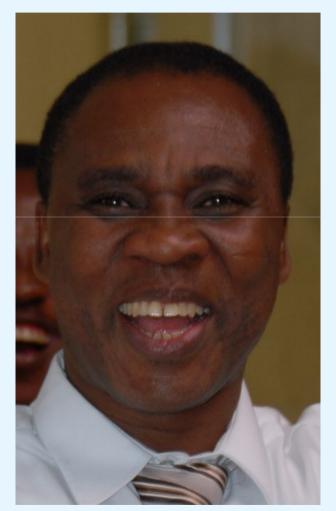


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ALUMNI 2008



Martin Amoah Dr. rer. nat.

"Assessment of raw material utilisation efficiency of the forest-wood chain as influenced by the forestry sector reform in Ghana"

Prof. Dr. Becker / Prof. Dr. Bauhus









ALUMNI 2008



Victorine Sirri Che

Dr. rer. nat.

"A Critical Analysis of the Interrelation between Indegenious Liveliholds and Sustainable Forest Management - Integrating Gender Aspects. Case of the Sangha Trinational Conservation Area"

Prof. Dr. Lewark / Prof. Dr. Shannon









ALUMNI 2009



Germain Djontu Dr. rer. nat.

"Influence of NGOs, World Bank and members of marliament on the Cameroon forestry law

- A contribution to good forest governance"

Prof. Dr. Essmann / Prof. Dr. Weiland









ALUMNI 2009



Gordon Ajonina

Dr. rer. nat.

"Inventory and modelling mangrove forest stand dynamics following different levels of wood expolitation pressures in the Douala-Edea atlantic coast of Cameroon, Central Africa"

Prof. Dr. Pelz / Dr. Chuyong



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